



NORTH CAROLINA ASSOCIATION FOR PUBLIC CHARTER SCHOOLS

Resources for Exceptional Children Educators During the COVID-19 Pandemic

1. The mission of the National Center for Special Education in Charter Schools is to advocate for students with disabilities to ensure that if they are interested in attending charter schools, they are able to access and thrive in schools designed to enable all students to succeed. There are a number of resources listed related to serving students during the COVID-19 pandemic.
<https://www.ncsecs.org/>
2. *EdPlan* published a blog post that lists eight considerations for schools and related-services providers.
<https://edplan.com/blog/post/2020/03/30/delivering-related-services-remotely-during-the-covid-19-crisis>
3. NCDPI's Exceptional Children Division has create a new called Supplemental Optional Remote Learning Resources for Children with Disabilities.
<https://sites.google.com/view/covidspedconsiderations/home-supplemental-optional>
4. Matthew Korobkin of Public Consulting Group provides guidance on conducting IEP meetings virtually.
<https://edplan.com/blog/post/2020/03/19/conducting-iep-meetings-covid-19>
5. Ten Tips to Help Special Education Teachers.
<https://edplan.com/blog/post/2020/04/03/covid-19-school-closures-and-special-education-shifting-instructional-practices-to-a-digital-environment>
6. More on how to handle IEPs from *Education Week*.
http://blogs.edweek.org/edweek/speced/2020/04/schools_ieps_coronavirus_crisis.html
7. This webinar discusses how to differentiate instruction for special education students in an online format.
<https://cec.sped.org/teachingonlineduringcovid19>

8. This is a webinar targeting administrators' concerns about serving the special education students during COVID-19.

<https://cec.sped.org/Tools-and-Resources/Resources-for-Teaching-Remotely/COVID19ConcernsforAdmins>