2018 NCAPCS Charter Schools Conference: Breakout Presentations

Sea Trail Golf Resort & Convention Center
75A Clubhouse Road
Sunset Beach, NC, 28468
2018 NCAPCS Charter Schools Conference: Presenter Breakout Presentations

**Teachers**

**Addressing the Root Causes of Academic Failure to Accelerate Learning**

Amy Brown  
*Learning-Focused*

Most schools have students who are a year or more below grade level. Schools that are increasing learning the fastest and most successfully are addressing the root causes of academic failure, closing gaps faster, and keeping them closed. In this session, you will discover how specific Acceleration practices build a bridge to close the achievement gap and catch kids up who are below grade level. Remediation alone does not catch kids up, so what does?

**Building Conceptual Understanding in Secondary Mathematics: How to Really Use Manipulatives**

Mollie Routh & Lisa Schueren  
*ACE Academy Charter with National Training Network*

For years, manipulatives have been associated with remediation and/or elementary and special education students. This collaborative session is designed to combat these misconceptions and demonstrate how critical the use of manipulatives is to build conceptual understanding at the secondary level. Participants will use algebra tiles to understand how to multiply and factor polynomials, as well as solve quadratic functions. All will walk away with strategies and activities for immediate use.

**Digging Deeper: Questioning to Encourage Mathematical Thinking in the Elementary Classroom**

Elisha Rearick & Valerie Thomas  
*ACE Academy Charter School with National Training Network*

This engaging, interactive presentation will allow teachers to explore effective strategies for questioning students to increase students’ depth of knowledge of math concepts. Additionally, a portion of the presentation will lend itself to empowering students to effectively question each other. In summation, teachers will learn to encourage academic talk in the classroom in both whole class discussions and peer to peer conversations.
Empowering Students and Communities with Critical Skills for the Real World

Peter Kelpin & Yvette Medina
EVERFI

EVERFI empowers teachers to bring critical skills education into their classrooms. With DPI approved, standards-aligned, no cost digital lessons focused on topics like financial literacy, entrepreneurship, STEM exploration, and health & wellness, EVERFI helps schools and educators prepare their students to be successful in the real world. Thanks to hundreds of partners who share this mission, EVERFI provides these resources to K-12 schools and students free of charge.

Learning is Personal: Differentiating Learning for All Students

Lindsey Hampton
Learning-Focused

The need to differentiate instruction based on each student’s learning needs is no longer a question. However, the practicality to do so is a very real concern for teachers. Schools continue to struggle with differentiated instruction, but there are specific real-world practices that top schools use for personalizing their lessons without adding extensive time to planning. Learn how to bridge students’ learning needs and the demands of grade-level standards without the usual barriers!

Teacher Driven Feedback: A Critical Friends Approach

Thomas Miller
Leaders Building Leaders

The need for productive, meaningful, and positive ways for teachers to collaborate has intensified over the years. Despite efforts to maintain highly qualified teachers, a consistent practice for teacher collaboration has yet to be implemented. We have the answer. We will teach you the tenets of a Critical Friends Group. A year-long opportunity to maximize the feedback and teacher growth. Educators from all content areas and experience levels will benefit from this session.

Working with Boys of Color

Dedrick Sims
Sims-Fayola Foundation

During this workshop educators will focus on increasing their understanding and capacity to work with young men of color. The focus areas will be inclusive of the four multi-dimensional areas of academic engagement, behavioral engagement, cognitive engagement, and affective engagement. Each of the learning workshops will also include restorative mediation techniques that align with our philosophy.
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Teachers and Administrators

Exceptional Children (EC) Panel Discussion
Lori Tryon
Southern Wake Academy

Charter school professionals will have an opportunity to ask a panel of charter school EC directors questions regarding special education programs.

Teaching That You Can Believe In
Don Marlett
Education Consultant

What is the single biggest difference between exemplary schools and typical schools? In this session, discover 16 lessons from the country’s top leaders that should be in all schools, helping to build a bridge between typical and exemplary status. What has the most impact on student achievement? The result will be all of your teachers being expert, master educators with rigorous and engaging lessons that accelerate learning for all students.

Literacy Success for All Schools in the World of Higher Standards
Lindsey Hampton
Education Consultant

The new generation of standards are more rigorous and place an emphasis on student literacy across all disciplines. Evaluation studies of K-12 schools demonstrating high literacy success identified the high-impact literacy practices that all schools can replicate to achieve the same success. Learn about the specific high-impact literacy practices and see actual examples from successful schools. You will compare your school’s literacy practices to the high-impact literacy practices of exemplary schools.

How Charters Schools Navigate in a #MeToo World
Lisa Gordon Stella
The Law Office of Lisa Gordon Stella PLLC

Let’s talk about what charter schools need to know about the #MeToo movement. It’s not just about employees, it’s about students too. While this session will briefly touch on Title XII, it will focus on the growing significant of Title IX. Specifically, attendees will learn what charter school obligations under Title IX, tools for handling these emotionally charged situations, and Title IX’s intersection with FERPA and forms of student discipline.
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**Teachers and Administrators (cont.)**

**Understand Dyslexia in Every Classroom**

Donna Gargett & April Coggins  
*Blank Canvas Awareness Art, Inc*

Discuss misconceptions of dyslexia, followed by a proper definition and understanding HB149 law that was passed 2017 to address the need for professional development and screening for dyslexia and dyscalculia. Professionals will experience a simulation to understand the importance of addressing dyslexia and self-esteem. Lastly, we will review warning signs, suggested technique, resources and referrals to make your school a dyslexic friendly school with the right accommodations.

**Administrators**

**Accelerating Good Teaching to Great Teaching**

Don Marlett  
*Learning-Focused*

All schools have students who excel as well as those who struggle. The same can be said for the teachers! Most schools struggle with rapidly developing good teachers into master teachers. How do you ensure that all teachers are performing at their fullest potential, and are enjoying and benefitting from continuously learning how to become more effective? Discover the secrets exemplary schools use to guarantee that all their teachers are highly successful.

**Budget Training**

Justin Matthews  
*Mountain Island Charter School*

Join the annual North Carolina budget summary review and training for charter schools! At this session, designed for charter school leaders and financial support personnel, updates on all current per pupil funding sources and constants will be provided, as well as a walk-through of a standardized budget template designed to help charter schools accurately develop multi-year forecasts based on enrollment by county, staffing and operating expenses. Bring your laptop or tablet to this session for real time access to websites and documents that are infused into the training materials.
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Administrators (cont.)

Coaching 101 for Leaders

Thomas Miller
Leaders Building Leaders

The quality of your leadership will be determined by the quality of relationships you have with those you lead. During this session I will lead you through an entirely different level of understanding to positively impact the people you lead. Helping others exceed their existing performance levels and excel beyond what they thought they were capable of. Regardless of title, you are in the business of developing people, and coaching is a primary tool used in people development.

Communication Habits for School Leadership Success

Tammy Barron & Scott Barron
School Growth

Communication habits are the single most reliable predictor of success as an individual and as a school leadership professional. We created this training for one reason: Great leaders are great communicators, and we need both in our schools. In this workshop participants will learn the first Law of the Grapevine, giving them techniques to improve faculty trust and engagement. They will also learn how to create a communication protocol to incorporate these habits into the school's culture.

Do Process! Rules and Tips for Student Suspension and Expulsion Due Process

David Hostetler, Esq.
Lexis School Law Services

Student discipline rules and due process, like taxes, are no fun but you must satisfy them in all the particulars. With student threats, violence, and safety at the forefront of this year’s educational landscape, it is especially critical to know the legal standards and procedures. David Hostetler, longtime education attorney and Founding Director of Lexis School Law Services (Lex-is.com), will explain Due Process and statutory requirements, and offer “best practice” tips and templates.

Exploring Charter School Facility Financing Options Through Case Studies

Matt DeAngelis & Eric Duran
D.A. Davidson & Co.

Obtaining financing for facilities is often listed as the #1 challenge charter school leaders face. Join us to learn about the different facility financing options available to charter schools including tax-exempt bond, USDA, bank and CDFI financing. Through real life case studies and from first-hand experience, we will teach schools about the different options available, the rationale for using the financing mechanism and the pros and cons associated with each financing option.
Hazard and Threat Management Emergency Communications for Schools
Matthew Miraglia
CLPS Consultancy Group

This training will provide school officials with an overview of emergency communications. Participants will gain a better understanding of the critical role communication plays during a crisis. They will become familiar with their roles and responsibilities as it pertains to sending and receiving information during emergencies. Participants will learn how to coordinate school-wide safety initiatives and collaborate with key stakeholders to maintain safer learning environments.

Sustaining Successful Charter School Leadership in High Poverty Schools: Voices from the Field
Maria Marsella Leahy & Rebecca Shore
UNC Charlotte Department of Educational Leadership

This study highlights characteristics and skills of founding leaders of high-poverty charter schools who retrospectively described their evolved and evolving roles. After seeing a need in a specific community, with persistence and willingness to STAY and work for over 2 decades, each brought about change to the entire community. With humility and courage, each led with the vision of improving the educational experience and positively influenced their organizations ultimately improving student success.

The Fear of Math: How do we change that?
De'Shaunda Hampton & Nicole Beck
Cabarrus Charter Academy & National Training Network

Most elementary school teachers had one math methods course throughout their preservice training. This results in teachers reverting to teaching how they learned math, which we know is different than what our students need to be college and career ready in the 21st Century. This session will provide opportunities to collaborate on ways to transform your school so that teachers are no longer fearful of math and value the need to teach math conceptually.

Presentations subject to change based on availability.