Without Flipping Out!

*Using technology to make space for active, creative and social learning*

"There's never enough time!" is the cry of every teacher. Come explore how to use technology to maximize time and text with flipped video lessons, and free up your classroom for more active, creative and social learning.

**DESCRIPTION:** "Schoolwork at home and homework at school" is a classic definition of flipped learning, but how might this style apply to your own classroom? Ms. Brown will share insights and discoveries of how short, instructional videos that students watch independently can maximize time for more hands-on, experiential, and deep learning for your students. Participants will learn techniques for creating easy flipped lessons and resources for finding quality materials that are already widely available. Session attendees will examine different ways to create videos and explore what parts of their own program could be flipped. Presenters will share classroom activities and assessment strategies for what students should do before, during, and after watching an instructional video. The session will end with a Q&A to help troubleshoot potential barriers for each attendee.

**LEARNING OUTCOMES:** Session attendees will explore different styles of flipped learning, identify elements of their own curriculum that lend themselves to flipping, discover effective ways to create digital curriculum, and develop strategies for assessing video content and for strong student engagement in a flipped-style classroom. Participants will have a chance to network with other instructors and leave with a completed flipped video lesson, with ready to roll activities & assessments.

**WHO SHOULD ATTEND?** Classroom teachers and administrators from all grade levels and subject areas will come away with new ideas and practical uses for flipping!

**ABOUT THE PRESENTER:**

Deborah Brown is the 2017 North Carolina Charter School Teacher of the Year and a 30 year classroom veteran. A National Board Certified with a Master’s Degree summa cum laude from Syracuse University, she has been flipping her classroom for 6 years as part of the faculty at Research Triangle High, which opened in 2012 around the concept of flipping every class across all subject areas. Ms. Brown is trained in the New Tech model of Project Based Learning and she is also a frequent presenter at conferences around the country and at NCCAT, The North Carolina Center for the Advancement of Teaching and the author of a chapter in *Applying the Flipped Classroom Model to English Language Arts Education.*