



NORTH CAROLINA ASSOCIATION FOR PUBLIC CHARTER SCHOOLS

2016 Presentation Proposals

| Presentation Title | Presentation Description | Targeted Audience | Targeted Grade Level |
|---|---|---|---|
| Instruction | | | |
| <p>Developing Secondary ELA Curriculum to Meet the Common Core State Standards for ELA</p> | <p>Teachers struggle first and foremost to find texts that align to the rigorous new text complexity bands of the CCSS for ELA, but also to create lessons that align to those texts while challenging and inspiring students. This session will work to build expertise in curriculum development and alignment as it relates to the Common Core State Standards for 6-12 ELA. In this session, presenters will share their experience in building a 6-12 ELA curriculum from the ground up and help participants apply proven techniques for designing a standards-based, comprehensive ELA curriculum focused on creating proficient and college ready readers, writers, and speakers.</p> | <p>Educators, School Administrators</p> | <p>Middle, High</p> |
| <p>Addressing the Root Causes of Academic Failure to Accelerate Learning</p> | <p>Almost all schools have students that are 1, 2, or 3 years or more below grade level. At issue is how most schools support students that are behind. Schools that are increasing learning the fastest and most successfully are addressing the root causes of academic failure, which is why they are closing the achievement gap faster and with significant long term results. In this session you will discover how specific Acceleration practices catch kids up who are below grade level. Note: remediation alone does not catch kids up! So, what does?</p> | <p>Educators, Board, Administrators</p> | <p>Elementary, Middle, High</p> |



NORTH CAROLINA ASSOCIATION FOR PUBLIC CHARTER SCHOOLS

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|---|---|--|-----------------------|
| Instruction (cont.) | | | |
| Unpacking PBL for the ELA classroom | <p>The presentation session will provide hands-on activities that walk educators through the project-based learning (PBL) process in a high school ELA classroom. The presentation includes linking PBL to ELA standards and developing activities for PBL units as well as assessment creation. Although the content is specific to secondary ELA, the process learned can apply across curricula. Attendees will take-away resources, assessment ideas and plans, unit ideas as well as have the opportunity to share networking information with other attendees.</p> | Educators | High |
| Math Fact Recall - Quick as a Reflex | <p>Students with automatic recall of math facts are more capable problem solvers, learn new math skills more quickly, and are more likely to succeed in future math courses. Unfortunately, many students spend too much time and brainpower trying to recall facts and get frustrated with math. Teachers implementing targeted fluency instruction along with fluency development games are seeing student confidence increase and renewed excitement for math. Join us for engaging, effective and fun strategies that build strong math fact fluency foundations for success in math.</p> | Educators, School Administrators | Elementary, Middle |



NORTH CAROLINA ASSOCIATION FOR PUBLIC CHARTER SCHOOLS

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|--|---|---|---|
| Instruction (cont.) | | | |
| Teaching That You Can Believe In | <p>What is the single biggest difference between exemplary schools and typical schools? In this session discover 16 lessons from the country’s top leaders that should be in all schools! What has the most impact on student achievement? The result will be all of your teachers being expert, master educators with rigorous and engaging lessons that accelerate learning for all students.</p> | <p>Educators, School Administrators</p> | <p>Elementary, Middle, High</p> |
| Building a Rigorous and Student-centered Curriculum: Step-by-Step | <p>Creating a rigorous and student centered curriculum doesn’t have to be a daunting task. This session will provide a roadmap for teachers, administrators, and curriculum supervisors to create curricula that are standards based yet flexible enough to respond to students’ needs. In eight simple steps, which can be done in a timeframe as short as one month, schools can provide students with the framework needed to think critically, develop 21st century skills, and be competitive in their future educational goals.</p> | <p>Educators, Board, Administrators</p> | <p>Elementary, Middle, High</p> |



NORTH CAROLINA ASSOCIATION FOR PUBLIC CHARTER SCHOOLS

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| Instruction (cont.) | | | |
| "Be A Bull Against Bullying" | <p>This presentation addresses the epidemic of bullying in our schools and communities. Whether it's a schoolyard brawl, name-calling or direct intimidation, these tactics simply cannot be tolerated. This presentation entitled "Be a Bull Against Bullying" will inform participants how to prepare youth groups, summer camp groups, school groups, parents and colleagues how to deal with bullying and develop methods to combat the problem of bullying. This presentation will also address what bullying is, how to find out if a child is being bullied and methods that you can use to prevent bullying. Participants will get an insight on how to get kids to understand the dangers of not reporting bullying through a dynamic and impactful presentation.</p> | <p>Educators, School Administrators</p> | <p>Elementary, Middle, High</p> |
| Personalized Professional Develop: Understanding your Learning Profile and Advocating for Better PD | <p>With the upsurge of personalized, flexible PD modalities and methods, there is no longer an excuse for administering repetitive, one-sized-fits-all trainings. In this session, we will visualize our most profound professional development experiences and utilize an analytical framework created by Denver Public Schools to determine our distinct professional learning profiles. Finally, we will actualize our desired professional learning preferences by creating an action plan to take back to our schools. This session is collaborative, hands-on, and investigative in nature – if you are looking for the anti “sit and get,” this is the session for you.</p> | <p>Educators, Board, Administrators</p> | <p>Elementary, Middle, High</p> |



NORTH CAROLINA ASSOCIATION FOR PUBLIC CHARTER SCHOOLS

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| Instruction (cont.) | | | |
| Don't Let Grief Defeat Your Students | <p>Losing a parent, sibling, grandparent or friend is difficult for our children. Grief that goes untreated can easily manifest into depression, substance abuse, and possibly suicide. Carolyn Zahnow shares her knowledge and experience on how to help a grieving child or teen. Her own son experienced a death which set her on the road to helping others. Carolyn founded The Shore Grief Center, a 501c3 nonprofit, where children, teens and adults can come for grief support. Children and teens grieve differently from adults. Carolyn provides information on how you can help your own child or another after they loss someone they love - either by natural causes or unexpectedly. Come learn how to help those needing help.</p> | ALL | Elementary, Middle, High |
| Learning is Personal: Differentiating Learning for All Students | <p>The need to differentiate instruction based on each student’s learning needs is no longer a question. However, the practicality to do so is a very real concern for teachers. Schools continue to struggle with differentiated instruction, but there are specific real-world practices that top schools use for personalizing their lessons without adding extensive time to planning. Learn how to personalize instruction for every student without the usual barriers!</p> | Educators, Board, Administrators | Elementary, Middle, High |



NORTH CAROLINA ASSOCIATION FOR PUBLIC CHARTER SCHOOLS

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| Instruction (cont.) | | | |
| Prevention Works: Fun Tools For the Classroom | Elementary-age children deal with peer pressure, self-identity, and are taking their first steps towards independence. Dealing with those pressures can sometimes lead to inappropriate ways of coping, such as unruly classroom behavior, bad decision-making, and ineffective group and/or student interaction. Unique YOU, formerly I’m Special, focuses on developing and nurturing elementary-age children’s sense of uniqueness and self-worth through fun and interactive learning. Participants will: (1) identify strategies to encourage group cooperation; (2) discuss techniques to incorporate healthy living skills; and (3) identify two ways substance abuse prevention can be incorporated into existing programs. | Educators | Elementary |
| Principal as Instructional Leader: Providing Feedback and Support | The purpose of this session is to show how identifying standards-aligned instruction in classroom observations can lead to providing meaningful and effective feedback that promotes student learning. Using a case study approach, participants will be able to identify the various settings for teachers and leaders to provide feedback and support. In addition to establishing structures and systems that support a culture of professional risk taking, participants will reflect on the leadership required to support teachers with appropriate feedback as they shift their practices to standards-aligned lessons. | School Administrators | Elementary, Middle, High |



NORTH CAROLINA ASSOCIATION FOR PUBLIC CHARTER SCHOOLS

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| Instruction (cont.) | | | |
| <p>Classroom Management Techniques Kids Don't Want You to Know About</p> | <p>Alleviate up to 70% of classroom discipline problems and walk away with simple, effective techniques you can use in your classroom TOMORROW! Participants will learn time-tested research-based strategies designed to decrease teacher and student frustration, improve student focus, systematically teach appropriate on-task behavior, drastically reduce low-level problem behavior, and increase instruction time. We will discuss arrangement of the classroom and the importance of building teacher-student relationships. Participants will practice ways to diffuse potential disruptive situations, how to teach students the behaviors and procedures they need in the classroom, and what to do when a child does not practice those behaviors.</p> | <p>Educators, School Administrators</p> | <p>Elementary, Middle, High</p> |
| <p>Kindergarten Entry Assessment Process: The 61st Day...and Beyond!</p> | <p>Participants will engage in activities to define the five critical components of the K3 Formative Assessment Process, use examples of Evidence of Learning (anecdotal notes, pictures, and videos) collected during the KEA, and apply those examples to the other four steps of the formative assessment process to support children's growth.</p> | <p>Educators, School Administrators</p> | <p>Elementary</p> |



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| Instruction (cont.) | | | |
| 50 Ways to Leave Your Lecture | <p>In this lively, energetic session, discover over fifty practical interactive, brain-compatible strategies to break up lectures and actively engage students. Strategies are research-based best practices founded in neurological research that helps put the way the brain functions to work for you as a teacher. Learn and practice simple ways to increase attention, retention, and student participation in class discussions. Strategies shared and modeled are particularly effective for reluctant or underachieving learners in the classroom. No prep time necessary – you can begin using these tools and strategies in your classroom on day one!</p> | <p>Educators, School Administrators</p> | <p>Elementary, Middle, High</p> |
| Using Inquiry-Based Math and Science Instructional Strategies Help Students Succeed! | <p>Students love using technology. Learn how integrating true inquiry-based, interactive online simulations and visualizations can support deep conceptual understanding with long range recall of math and science concepts. Engage natural curiosity by allowing students to manipulate key variables and engage in “what-if” experimentation. Classroom ready resources provided.</p> | <p>Educators</p> | <p>Elementary, Middle, High</p> |



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| Instruction (cont.) | | | |
| <p>Teaching with Rigor in Mind</p> | <p>The new generation of standards has significant requirements for increasing the amount of Higher Order Thinking and depth of knowledge that students must obtain with content; however, on average, only 25% of all questions asked are Higher Order Thinking, mostly because teachers are unprepared for planning and teaching Higher Order Thinking. Many teachers do not know how to provide rigorous instruction, what high expectations for learning looks like, and do not effectively integrate higher order thinking into their lessons. In addition, there is a gap between the assignments students receive and the expectations of the standards. Learn how to quickly and easily focus lessons on Higher Order Thinking and provide opportunities for students to think logically and go beyond acquisition.</p> | <p>Educators, School Administrators</p> | <p>Elementary, Middle, High</p> |
| <p>Higher Scores Open Doors: Helping Students Prepare for the SAT/ACT</p> | <p>Want to develop an SAT/ACT Prep program for your students but not sure where to begin? This session is for you. Did you know that (1) competitive SAT/ACT scores can help students qualify for college scholarships? (2) Even though the SAT has changed, the SAT & ACT have similar kinds of questions? (3) Teachers can help students get ready for the required NC ACT for juniors daily in the classroom by making slight adjustments in lesson delivery? We'll cover the core differences between the ACT/SAT, take a close look at the format/content of test questions, & discuss best practices for not only higher test scores but also academic improvement.</p> | <p>Educators, Parents, Administrators</p> | <p>Middle, High</p> |



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| Instruction (cont.) | | | |
| Creating the Classroom Environment You've Always Wanted | In this lively, interactive session, you will be introduced to a smorgasbord of strategies that you can take back and immediately begin using in your classroom to engage students and create a safe, structured, and respectful learning environment. Learn how to establish positive connections with students and a variety of ways to motivate students and create smooth transitions. Focusing on the importance of establishing classroom procedures and brain-based, researched best practices, this workshop will prepare you to run your classroom skillfully and efficiently. Benefits to you include more time available for instruction, less stress, and an enjoyable, considerate classroom dynamic. | Educators, School Administrators | Elementary, Middle, High |
| Differentiated Instruction that will Engage Everyone in Your Classroom | Participants will leave with a set of differentiated instruction strategies that will be easy to create and implement in any classroom situation. These strategies will address 21st century skills as well as rigor and relevance in the curriculum. Participants will be able to create more opportunities for their students to respond to instruction and maximize achievement by promoting positive feelings, interest, relevance, and self-efficacy. They will also be able to conduct simple formative assessments and prepare their students for those all important final assessments. | Educators, School Administrators | Middle, High |



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| Instruction (cont.) | | | |
| <p>If you were a student would you want to be in your class?</p> | <p>What are you doing to inspire hope, ignite the imagination, and instill a love of learning? Children are born curious. They naturally want to learn about and successfully navigate through the world in which they live, learning what works and what does not work. Can you see this in your students? It is there – possibly buried under the debris caused by experiences they have had in their lives.</p> <p>Come interact, share and learn – identify your philosophy, learn new techniques that work, rethink your room arrangement, change the atmosphere in your classroom.</p> | <p>Educators, School Administrators</p> | <p>Elementary, Middle, High</p> |
| <p>Maximizing Time & Energy</p> | <p>You’ve got big goals, a limited number of hours in the day, and a lot competing for your attention. Join us to:</p> <p>(1) Take control of your calendar by strategically allocating time and creating routines that really work for you.</p> <p>(2) Maximize your energy and joy at work by identifying fueling activities and planning to take care of yourself.</p> | <p>Educators, School Administrators, Parents</p> | <p>Elementary, Middle, High</p> |



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| Governance / Leadership | | | |
| <p>Teaching in High Poverty Schools: Strategies for Engaging All Students</p> | <p>How did a high poverty school listed as one of the 30 worst in NC turn adversity into achievement? Discover the instructional framework that helped reduce the performance gap between economically disadvantaged and non-disadvantaged students by 35% while at the same time more than doubling the number of economically disadvantaged students passing state math and reading standards. These remarkable results were achieved all within just 3 years of implementation of specific high yield strategies. Many schools with high numbers of economically disadvantaged students often do not know how to most effectively teach those students so that they are all successful. In this session, discover how to replicate specific strategies that highly successful, high poverty schools use to increase achievement.</p> | <p>Educators, Board, Administrators</p> | <p>Elementary, Middle</p> |
| <p>Accelerating Good Teaching to Great Teaching</p> | <p>All schools have students that excel as well as those who struggle. The same can be said for their teachers! Most schools struggle with rapidly developing good teachers into expert master teachers. So how do you ensure that all teachers are performing at their full potential, and are actually enjoying and benefiting from continuously learning how to become more effective? Discover the secrets exemplary schools use to guarantee that all of their teachers are highly successful. Learn how to replicate their practices using a framework that gets results quickly and easily in your school! Advance all of your teachers from good to master educators.</p> | <p>Educators, Board, Administrators</p> | <p>Elementary, Middle, High</p> |



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| Governance / Leadership (cont.) | | | |
| Advancing Schools: Lessons from Exemplary Leaders | <p>What does it takes to be an exemplary school year after year? What are the top schools doing that typical schools aren't? Now you can find out! And, you can quickly move from being a typical school, or even a good school, to an exceptional school. Learn the strategies and practices gained from researching specifically what leaders in exemplary schools do to increase achievement by over 35 points in one to three years. Discover how you can exceed your own expectations by replicating real-world exemplary leadership practices quickly and effectively.</p> | <p>Educators, School Administrators</p> | <p>Elementary, Middle, High</p> |
| NC Charter Budgeting for the 2016-2017 School Year | <p>Learn how to develop a comprehensive budget instrument for use in all NC public charter schools and tailor it to fit your individual school's needs. Instrument will include per pupil state revenue sources for the 2016-2017 school year and include measures to track enrollment, staffing, and revenue from federal and local sources.</p> | <p>Educators, School Administrators</p> | <p>Elementary, Middle, High</p> |



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| Governance / Leadership (cont.) | | | |
| Coaching Secrets for New Teachers | <p>Want to know how to accelerate growth for new teachers and the secrets to getting them to stay at your school? With the current teacher shortage in North Carolina, schools statewide hire an overwhelming number of beginning teachers. Participate in an interactive demonstration by expert Instructional Coaches, followed by an open discussion of practical techniques that make a difference in teacher effectiveness, teacher retention and student achievement in charter schools.</p> | <p>Educators, Board, Administrators</p> | <p>Elementary, Middle, High</p> |
| EVAAS: Getting to Know Your Data | <p>EVAAS growth data helps educators monitor growth for groups of students throughout their educational journey. In this session, educators will learn potential uses for EVAAS data to guide practice at the school and teacher levels. Introductory concepts, such as growth vs. achievement, navigating in EVAAS, and locating help resources will be covered to help participants leave with a basic understanding of EVAAS. EVAAS Educator Support Specialists will work with participants in an interactive session to construct meaning from EVAAS reporting. Participants will learn and practice using a consistent conversation framework to interpret the reports and extract actionable pieces of information</p> | <p>Educators, Board, Administrators</p> | <p>Elementary, Middle, High</p> |



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| Governance / Leadership (cont.) | | | |
| Charter Law Update | What have the state legislature and courts been up to this past year? What kinds of legal challenges are presenting themselves? What adjustments and practices should new and already-established charter schools adopt? | Educators, Board, Administrators | Elementary, Middle, High |
| Operations | | | |
| “From Bonds to Bricks.....beginners to intermediates” | As one the top Charter School practices in the country and as part of one of the largest and strongest banks in the country, come learn from us on how the financing process works for the Charter School sector. From early stage schools to those with proven track records, topics covered will include: ► What do the financing markets look for in an attractive Charter School? ► How do I prepare our school for financing? ► What are the key drivers for success, short term and long term? ► Financing options and alternatives ► Participants ► Common do’s and don’ts | Educators, Board, Administrators | Elementary, Middle, High |



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| Operations (cont.) | | | |
| Realistically Estimating Technology Costs for New and Established Schools | Whether submitting a new charter application, working to open your new school, or improving or upgrading your existing school technology, almost everyone has difficulty getting a handle on the real costs associated with providing technology resources to your staff and students. Attend this session and learn about the financial and people resources required to implement reliable and cost effective technology in your school. | Board, School Administrators | Elementary, Middle, High |
| Dissecting Charter Funding | This session will explain the state charter school allotment calculation; following the funds from the legislature to the charter. It will also cover the local funding; following the funds from the counties and other sources to the charter. Statutes and policy will be dissected so you know why and how your school obtained the funding it did receive and the funding it missed. Alexis Schauss is a CPA and Director of the Business Division of NCDPI. Eddie Goodall is a former CPA and state senator, founding board member of two charters, and recent Executive Director of the Association. | Educators, Board, Administrators | Elementary, Middle, High |



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| Operations (cont.) | | | |
| <p>You've Got Your Charter. What's Next?</p> | <p>Navigating the steps from receiving your charter to opening your school's doors can be overwhelming. We'll walk through financing, planning and building a charter school by exploring case studies of successful new charter schools to address the unique challenges and lessons learned that are valuable to new charters. Beginning with fund-raising, budgeting and financing to site-selection, programming and ultimately construction of your school, we'll help navigate the steps to bring your school to life.</p> | <p>Educators, Board, Administrators</p> | <p>Elementary, Middle, High</p> |
| <p>On-Boarding Charter Educators: Building Better HR Practices to Attract and Retain the Best Teachers</p> | <p>Building and keeping the right team is essential to the continued success of your charter school and to the overall charter school movement. This collaborative lecture will focus on creating a school environment laser-focused on a culture of excellence. Utilizing these charter-specific HR strategies, administrators will learn tactics for attracting excellent personnel, keeping turnover to a minimum, and fostering high morale among employees. Contrary to what many think, it's not all about salary and benefits—rather a culture that makes the staff feel engaged and valued.</p> | <p>Board, School Administrators</p> | <p>Elementary, Middle, High</p> |



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| Operations (cont.) | | | |
| <p>Dispelling the Myth of Virtual Public Charter Schools</p> | <p>Learn the challenges and successes of starting a virtual public charter school. This session will dispel the myth that online learning is merely a student sitting in front of a computer, but rather about personalized attention and connections—between teachers and students, parents and teachers, and students and their peers. The leader of a statewide, full-time virtual public school that just ended its first year will share how this innovative model has created unique structures and supports that are critical for student success. Learn what can happen when students, families, and staff work together as a community to give students all the tools they need to reach their goals.</p> | All | Elementary, Middle, High |
| <p>Untapped: Transforming Teacher Leadership to Help Students Succeed</p> | <p>Across the education field, there is unusual consensus that teacher leadership is critical to accelerating school improvement and equally wide agreement that we are not providing the training and support needed to tap that potential. A different approach is needed and early results from an i3-funded study demonstrate that New Leaders’ Emerging Leaders program is effectively developing educators to be strong leaders, capable of elevating instruction and boosting achievement across multiple classrooms during the training year. We will share practical recommendations from our experience that CMOs and principals can apply right away to rethink their approach to teacher leadership in ways that bolster instruction, improve staff retention, and better support student success.</p> | Educators, Board, Administrators | Elementary, Middle, High |



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| Operations (cont.) | | | |
| <p>“Tag! You’re it!” Creating a High-Functioning Recess with Playworks</p> | <p>Is your goal to create high-functioning recess or a positive school climate? Do you want students to engage in more physical activity during recess so they return to class more focused and ready to learn? A healthy recess and physical activity can contribute to improved test scores, academic performance, and social skills. We will share tips and strategies to create a safe, healthy, and active recess, reduce bullying and conflicts on your playground and in the classroom, increase moderate to vigorous physical activity during recess, and engage staff to make recess the most enjoyable part of the school day.</p> | Educators | Elementary |
| <p>Rooting Schools in Success</p> | <p>With the right foundation and the right ingredients, any tree can flourish. Not every school is the same so we have a variety of ingredients guaranteed to make any school flourish to its fullest potential. Administrators will be presented with key methods and strategies that will allow them to overcome the day to day pressures of leading a school and focus on school-wide success. In shifting administrative focus to creating a culture of excellence, ensuring teacher effectiveness and student engagement, effectively analyzing data and developing and implementing data driven instruction, schools will see a transformation that is not only effective but sustainable.</p> | Educators | Elementary, Middle |



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| Operations (cont.) | | | |
| <p>Best Practices in Charter School Facility Planning: A Moderated Panel Discussion</p> | <p>Very few charter founders or school boards undertake a major construction project or an acquisition and renovation project. If they do, it’s usually only once. It’s hard to become an expert on just one project. This panel of experts will show you how to get it right. This group—with decades of experience developing, designing, and building over 400 charter schools around the country—will share size and budget parameters you can expect, the process you should follow, real estate watch-outs, real-world questions you need to ask, and industry secrets no one else will tell you.</p> | <p>Board, Administrators</p> | <p>Elementary, Middle, High</p> |
| <p>Building Empathy, Collaboration, and Reflection in Elementary Children</p> | <p>At Voyager Academy Elementary, we prioritize the cultivation of empathy, teamwork, leadership, and change-making in our students. As an Ashoka Changemaker School, we strive to make empathy, teamwork, leadership, and problem-solving (what we call changemaker skills) as valued aspects in our academic and social curriculum. We integrate these skills into our project work, so that all of our students, K – 3, find their voices and can make a positive impact on their community and the world.</p> | <p>Educators, Administrators</p> | <p>Elementary</p> |



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| Advocacy | | | |
| School Reform in NC | A panel discussion featuring leading reform advocates in NC discussing the future of charters and school choice in NC | Board Members, School Administrators | Elementary, Middle, High |
| School Choice: Economic, Social and Environmental Benefits | A significant quantity of research has addressed the academic benefits of school choice programs and of charter schools in particular. However, very little attention has been given to the benefits that charter schools produce outside of the school walls. Dr. Danielsen’s research, first presented in Environmental Science classes at North Carolina State University, focuses on economic, social and environmental benefits of school choice. | ALL | Elementary, Middle, High |